

#### Study programmes 2024-2025

## Faculty of Psychology, Speech and Language Therapy, and Education Advanced Master in University and Higher Education Pedagogy

# Cycle view of the study programme

Bl Or Th Pr Au Cr

Cycle view of t	he study programme	Bl	Or	Th	Pr	Au	Cr
Optional courses (B1	1:60Cr)						
<b>Choose the French</b>	h or the English version (B1 : 60Cr)						
Programme in	French (B1:60Cr)						
YTFE0004-1	Professional portfolio - Pascal Detroz, Dominique Verpoorten - [90h AUTR]	B1	Q2	-	-	[+]	16
PESU0016-5	Framing and analysing teaching and evaluation practices - Part 1 Description and critical analysis of teaching and evaluation practice - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - Part 2 Exchange of reflexive practices - Catherine Delfosse,	B1	Q1 70	-	- [+]		18
	Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [15h AUTR] - Part 3 Professional practice: accompanied analysis - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [45h AUTR]		-	-	[+]		
PESU0017-5	Strengthening and regulation of teaching and evaluation practices - Part 1 Progression in teaching and evaluation practices - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten	B1	Q2 70	-	-		18
	- Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - [15h AUTR]		-	-	[+]		
	- Part 3 Professional practice : accompanied regulation - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [45h AUTR]		-	=	[+]		
Choose courses	totalling 8 ECTS from the following: (B1:8Cr)						
	<i>Notice</i> : These courses may be chosen from the list given below, fr University of Liège or another other university, on the condition th These classes must however, be followed during the academic year credited within the context of another degree.	at the	y are	accep	ted by	the j	
PESU1052-1	Integrating the technologies in my course: from exploration to application - Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [20h AUTR]	B1	Q1	50	50	[+]	4
PESU1049-1	Quality approach of higher education - Pascal Detroz, Dominique Verpoorten - [25h AUTR]	B1	Q2	15	-	[+]	4
PESU1050-1	Advanced questions in assessment in higher education - Pascal Detroz, Dominique Verpoorten - [25h AUTR]	B1	TA	15	-	[+]	4
PESU1051-1	Advanced questions in educational and pedagogical methods in higher education - Pascal Detroz, Dominique Verpoorten - [25h AUTR]	B1	TA	15	-	[+]	4
PESU0067-1	Teaching first year bachelor students - Laurent LEDUC - [10h AUTR]	B1	Q2	10	-	[+]	2
Courses also	credited in the CAPAES						
PESU0066-1	Professional development: Reflective analysis of seven experiences in seminars - Pascal DETROZ - [10h AUTR]	B1	TA	15	-	[+]	3
PESU0027-1	Socio-political approaches and questions in higher education - Dominique Verpoorten	B1	Q1	15	-	-	2
PESU0047-1	Psychorelational approaches and questions in higher education -	B1	Q2	-	20	-	2

Integration portfolio - Kevin BALHAN, Caroline COLLETTE, B1 Q2 - 20 -

Sonia VELLA

PESU0048-1



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Pascal Detroz, JeanFrançois Guillaume, Anne Herla, Ingrid MAYEUR, Florence PIRARD, Gaël PIRARD, Christelle Prosperi, Hélène Rouchet, Hélène Rouchet, Patricia SCHEFFERS, Jérome SCHOENMAECKERS, Germain SIMONS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT

Notice: the PESU0048-1 course may only be chosen by students who are also registered in CAPAES

[] One cours	se chosen on professional didactics and practical support within th	e disc	ipline	s froi	n:		
PESU0029-1	Professional didactics and practical support (French and Romance literature and language)	B1	TA	15	10	-	3
PESU0030-1	Professional didactics and practical support (philosophy and didactics of philosophy and citizenship) - Anne HERLA	B1	TA	15	10	-	3
PESU0031-1	Professional didactics and practical support (history) - Gaël PIRARD	B1	TA	15	10	-	3
PESU0032-1	Professional didactics and practical support (aesthetics and the history of art) - Gaël PIRARD	B1	TA	15	10	-	3
PESU0033-1	Professional didactics and practical support (modern languages and literatures) - Germain SIMONS	B1	TA	15	10	-	3
PESU0034-1	Professional didactics and practical support (information and communication) - Ingrid MAYEUR	B1	TA	15	10	-	3
PESU0035-1	Professional didactics and practical support (mathematics) - Kevin Balhan	B1	TA	15	10	-	3
PESU0036-1	Professional didactics and practical support (geography) - Pascal Detroz, Hélène Rouchet	B1	TA	15	10	-	3
PESU0037-1	Professional didactics and practical support (biology)	B1	TA	15	10	-	3
PESU0038-1	Professional didactics and practical support (chemistry) - Caroline COLLETTE	B1	TA	15	10	-	3
PESU0039-1	Professional didactics and practical support (physics) - Christelle Prosperi	B1	TA	15	10	-	3
PESU0040-1	Professional teaching and practical support (applied sciences) - Patricia Tossings	B1	TA	15	10	-	3
PESU0041-1	Professional ethics and practical support (Economic Sciences) - Jérome Schoenmaeckers	B1	TA	15	10	-	3
PESU0042-1	Professional ethics and practical support (social sciences) - JeanFrançois GUILLAUME	B1	TA	15	10	-	3
PESU0043-1	Professional didactics and practical support (physical education)	B1	TA	15	10	-	3
PESU0044-1	Professional didactics and practical support (health)	B1	TA	15	10	-	3
PESU0045-1	Professional didactics and practical support (psychology and education sciences) - Florence PIRARD	B1	TA	15	10	-	3
PESU0028-1	Professional didactics and practical support (Law) - Philippe VINCENT	B1	TA	15	10	-	3
PESU1053-1	Professional didactics and practical support in architecture - Patricia SCHEFFERS	B1	TA	-	-	-	3
	<i>Notice</i> : This course may only be chosen by students who are als will choose the class corresponding to their discipline.	so reg	istere	d in C	CAPA	ES. T	hey

will choose the class corresponding to their discipline.

#### Programme in English (B1:60Cr)

YTFE1004-1 Professional portfolio (english language) - Pascal DETROZ, B1 Q2 - - -16 Dominique VERPOORTEN



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PESU1016-7	Framing and analysis of teaching and evaluation practices (english language)	B1	Q1				18		
	- Part 1: Description and critical analysis of teaching and evaluation practices - Catherine Delfosse, Pascal Detroz,		70	-	-				
	Françoise JÉRÔME, Dominique VERPOORTEN - Part 2 : Reflexive approach to professional practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME,		-	-	[+]				
	Dominique VERPOORTEN - [15h AUTR] - Part 3 : Professional practice : tutored analysis - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [45h AUTR]		-	-	[+]				
PESU1017-5	Advanced issues and regulation (english language) - Part 1: Progression in one's teaching and evaluation practices - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten	B1	Q2 70	-	-		18		
	- Part 2 : Reflexive approach to professional practice - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [15h AUTR]		-	-	[+]				
	- Part 3 : Professional practice : tutored regulation - Catherine Delfosse, Pascal Detroz, Françoise Jérôme, Dominique Verpoorten - [45h AUTR]		-	-	[+]				
Select courses amounting to a total of 8 credits from the following list or from the list of courses available at the University of Liege or in any other institution of higher education (agreement of the Jury requested). (B1:8Cr)									
PESU1024-2	2. Transfer of learning experiences to teaching practice (english language) - N [30h AUTR]	B1	Q1	-	-	[+]	3		
PESU1048-1	Description, analysis and regulation of professional practice: online tutoring (english language) - Dominique VERPOORTEN - [40h AUTR]	B1	TA	-	-	[+]	5		
PESU1019-2	(pas organisé en 2024-2025) <i>Using Internet as a support for learning</i> (english language) - N [15h AUTR]	B1	Q1	15	-	[+]	3		