

Block view of the study programme

| Or | Th | Pr | Au | Cr |
|----|----|----|----|----|
|----|----|----|----|----|

Block 1

Focus courses

| | | | | | | |
|----------------------|-----------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| YTRA9002-1 | <i>Travail préparatoire à la recherche en formation des adultes - COLLÉGIALITÉ</i> | TA | - | 30 | - | 6 |
| Corequisite : | | | | | | |
| | PEDA4023-1 - Recherche qualitative en formation des adultes | | | | | |
| PEDA0056-2 | <i>Conception, management and evaluation of training strategies -</i> | TA | 30 | 15 | - | 5 |
| | Daniel FAULX | | | | | |
| PEDA4044-1 | <i>Evaluation of learning outcomes, Part 1 - Marianne POUMAY</i> | Q1 | 30 | - | - | 3 |
| PEDA4040-1 | <i>Reflective practice of construction and animation of sequences of formation, part 1 - Daniel FAULX</i> | Q2 | 10 | 15 | - | 2 |
| PSYC1044-1 | <i>Group dynamics: Theories and practices - Audrey BABIC, Tiber MANFREDINI</i> | Q2 | 20 | 25 | - | 6 |
| Corequisite : | | | | | | |
| | PSYC0042-1 - Entretien psychosocial : méthodes et pratiques [D] | | | | | |
| PSYC0042-1 | <i>Psychosocial interview: methods and practices [D]</i> | TA | | | | 3 |
| | - Theory - Isabelle HANSEZ, Céline LECLERCQ, Delphine SUTTOR | 10 | - | - | | |
| | - Practice - Daniel FAULX | - | 20 | - | | |
| Corequisite : | | | | | | |
| | PSYC1044-1 - Dynamique des groupes : Théories et pratiques [D] | | | | | |

Cours obligatoires du tronc commun

| | | | | | | |
|------------|------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA0069-2 | <i>Question and practice of young child education - Florence PIRARD</i> | Q2 | 30 | 10 | - | 4 |
| PEDA4022-1 | <i>Learning devices intended to fight against dropout and exclusion in teaching and training systems - Ariane BAYE</i> | Q1 | 25 | 30 | - | 4 |
| PEDA4032-1 | <i>Introduction to digital uses in education - JeanFrançois CÉCI</i> | Q1 | 20 | 10 | - | 4 |
| LANG3999-1 | <i>English (Level A) (english language) - Pascal MAQUINAY, Martin POLSON</i> | TA | - | 45 | - | 4 |

Cours au choix du tronc commun

Choose courses totalling 19 ECTS from the following :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

| | | | | | | |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|----------|
| PEDA4023-1 | <i>Qualitative research in adult education - Daniel FAULX</i> | Q2 | 10 | - | - | 2 |
| PSYC1045-2 | <i>Psychosocial interventions within organisations: group-based strategies - Audrey BABIC</i> | Q2 | 20 | 10 | - | 4 |
| PSYC1018-1 | <i>Work and Organisational psychology - Audrey BABIC</i> | Q1 | 30 | - | - | 3 |
| PEDA0060-2 | <i>Practical questions about driving a training - Daniel FAULX</i> | Q1 | 15 | 15 | - | 4 |
| SOCI0753-1 | <i>Sociology of employment and unemployment - JeanFrançois ORIANNE</i> | Q2 | 45 | - | - | 6 |
| SOCI2243-1 | <i>International co-operation sociology - Gautier PIROTE</i> | Q1 | 45 | - | - | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis - Frédéric SCHOENAERS - [15h SEM]</i> | Q1 | 15 | - | [+] | 3 |
| PEDA0058-2 | <i>Learning processes and development of adults in training - Daniel FAULX</i> | Q1 | 30 | - | - | 4 |
| YSTG9005-1 | <i>Internship "adult learners", part 1 - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [90h Internship]</i> | Q2 | - | - | [+] | 3 |

Module "Teaching, learning and didactics"

| | | | | | | |
|------------|----------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA1157-2 | <i>Professional teaching and teachers initial formation, Part 1 - Charlotte DEJAEGHER, Patricia SCHILLINGS</i> | TA | 30 | 15 | - | 5 |
|------------|----------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|

Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Master in education, professional focus in adult training

| | | | | | | |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|----------|
| | Corequisite : YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 | | | | | |
| YSTG0301-3 | <i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] | TA | - | - | [+] | 5 |
| | Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 | | | | | |
| PEDA4045-2 | <i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS | Q1 | 25 | 20 | - | 5 |
| PEDA4046-1 | <i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS | Q2 | 20 | 10 | - | 3 |
| | Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1 | | | | | |
| PEDA4047-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT | Q1 | 25 | 10 | - | 3 |
| PEDA4048-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT | Q2 | 30 | 15 | - | 5 |
| | Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1 | | | | | |
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART | Q2 | 30 | - | - | 4 |

List of option courses

Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled

| | | | | | | |
|------------|----------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|----------|
| PEDA4035-1 | <i>Construction and analysis of tests and questionnaires</i> - N..., N..., N... | Q1 | 30 | 30 | - | 4 |
| | Prerequisite : PEDA4054-1 - Notions de statistiques appliquées à l'éducation | | | | | |
| PEDA4024-1 | <i>Diversity in teaching and training systems</i> - Ariane BAYE (Even years) | Q2 | 30 | - | - | 3 |
| PEDA4050-1 | <i>Orthopedagogy and inclusive teaching practices</i> - Annick COMBLAIN | Q2 | 30 | - | - | 3 |
| PEDA4051-1 | (pas organisé en 2024-2025) <i>Current questions in teaching in higher education, Part 1</i> | Q1 | 30 | 20 | - | 4 |
| PEDA4052-1 | <i>Current questions in teaching in higher education, Part 2</i> - François GEORGES, Marianne POUMAY | Q2 | 10 | 20 | - | 2 |
| | Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1 | | | | | |
| PSYC5870-1 | <i>Psychology of cognition and language</i> - part 2 - Christel DEVUE, Martine PONCELET | Q2 | 40 | - | - | 3 |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM | Q1 | 30 | - | - | 3 |
| PSYC5939-1 | <i>Introduction to qualitative research</i> - Maxime MORSA | Q1 | 20 | 10 | - | 2 |
| PEDA0060-2 | <i>Practical questions about driving a training</i> - Daniel FAULX | Q1 | 15 | 15 | - | 4 |
| SOCI0753-1 | <i>Sociology of employment and unemployment</i> - JeanFrançois ORIANNE | Q2 | 45 | - | - | 6 |
| SOCI2243-1 | <i>International co-operation sociology</i> - Gautier PIROTTE | Q1 | 45 | - | - | 6 |
| SOCI0009-1 | <i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - [15h SEM] | Q1 | 15 | - | [+] | 3 |
| PEDA0058-2 | <i>Learning processes and development of adults in training</i> - Daniel FAULX | Q1 | 30 | - | - | 4 |
| PEDA4045-2 | <i>French teaching and learning for basic teaching and lower secondary education, Part 1</i> - Marine ANDRÉ, Patricia SCHILLINGS | Q1 | 25 | 20 | - | 5 |
| PEDA4046-1 | <i>French teaching and learning for basic teaching and lower secondary education, Part 2</i> - Marine ANDRÉ, Patricia SCHILLINGS | Q2 | 20 | 10 | - | 3 |

Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Master in education, professional focus in adult training

Corequisite :

PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1

| | | | | | | |
|------------|-----------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA4047-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT | Q1 | 25 | 10 | - | 3 |
|------------|-----------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|

| | | | | | | |
|------------|-----------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA4048-1 | <i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT | Q2 | 30 | 15 | - | 5 |
|------------|-----------------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|

Corequisite :

PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1

| | | | | | | |
|------------|------------------------------------------------------------------------|----|----|---|---|----------|
| LOGO5005-1 | <i>Oral language acquisition</i> - Elise BRASSART, Christelle MAILLART | Q2 | 30 | - | - | 4 |
|------------|------------------------------------------------------------------------|----|----|---|---|----------|

Optional free course

| | | | | | | |
|------------|-----------------------------------------------------------------------|----|---|----|---|----------|
| METO1019-1 | <i>Reflective ethics in qualitative research</i> - Christophe LEJEUNE | TA | - | 20 | - | 1 |
|------------|-----------------------------------------------------------------------|----|---|----|---|----------|

Block 2

Focus courses

| | | | | | | |
|------------|---------------------------------------------------------------------------|----|----|---|---|----------|
| PEDA0059-1 | <i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX | TA | 30 | - | - | 5 |
|------------|---------------------------------------------------------------------------|----|----|---|---|----------|

Cours obligatoires du tronc commun

| | | | | | | |
|------------|-------------------------------------------------------------------------------|----|---|----|---|----------|
| LANG4013-1 | <i>English (Level B) (english language)</i> - Pascal MAQUINAY, Julien STEVENS | TA | - | 45 | - | 4 |
|------------|-------------------------------------------------------------------------------|----|---|----|---|----------|

| | | | | | | |
|------------|----------------------------------------------------------------|----|----|----|---|----------|
| PEDA4057-1 | <i>Societal aspects of pedagogical practices</i> - Ariane BAYE | TA | 30 | 15 | - | 3 |
|------------|----------------------------------------------------------------|----|----|----|---|----------|

Notice : Le Travail préparatoire à la recherche (YTRA9008, YTRA0002 ou YTRA0003 selon votre choix de finalité) est un prérequis à ce cours.

| | | | | | | |
|------------|------------------------------------------------------|----|----|---|---|----------|
| PEDA1231-2 | <i>Deontology</i> - Florence PIRARD, Marianne POUMAY | Q1 | 30 | - | - | 3 |
|------------|------------------------------------------------------|----|----|---|---|----------|

Notice : Le Travail préparatoire à la recherche (YTRA9008, YTRA0002 ou YTRA0003 selon votre choix de finalité) est un prérequis à ce cours.

| | | | | | | |
|------------|--------------------------------------------|----|---|---|---|-----------|
| YMEM0008-2 | <i>Final thesis, Part 2</i> - COLLÉGIALITÉ | TA | - | - | - | 18 |
|------------|--------------------------------------------|----|---|---|---|-----------|

Notice : Le Travail préparatoire à la recherche (YTRA9008, YTRA0002 ou YTRA0003 selon votre choix de finalité) est un prérequis à ce cours.

Cours au choix du tronc commun

Choose courses totalling 27 ECTS amongst :

Notice : some of these courses can also be taken as optional courses

Module "Adult learners"

| | | | | | | |
|------------|--------------------------------------------|----|----|----|---|----------|
| PSYC0045-3 | <i>Mediation psychology</i> - Audrey BABIC | Q2 | 20 | 10 | - | 3 |
|------------|--------------------------------------------|----|----|----|---|----------|

| | | | | | | |
|------------|--------------------------------------------------------------|----|----|---|---|----------|
| PEDA0057-1 | <i>Systems analysis and training policies</i> - Daniel FAULX | Q2 | 30 | - | - | 3 |
|------------|--------------------------------------------------------------|----|----|---|---|----------|

| | | | | | | |
|------------|---------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA4043-1 | <i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX | TA | 10 | 15 | - | 2 |
|------------|---------------------------------------------------------------------------------------------------------|----|----|----|---|----------|

| | | | | | | |
|------------|------------------------------------------------------------------|----|----|----|---|----------|
| PEDA4044-2 | <i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY | Q2 | 25 | 10 | - | 3 |
|------------|------------------------------------------------------------------|----|----|----|---|----------|

Corequisite :

PEDA4044-1 - Evaluation des acquis de formation

| | | | | | | |
|------------|------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PSYC1079-3 | <i>Psychosocial interventions within organisations: organisation-based strategies</i> - Audrey BABIC | Q2 | 15 | 15 | - | 4 |
|------------|------------------------------------------------------------------------------------------------------|----|----|----|---|----------|

| | | | | | | |
|------------|---------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA4058-1 | <i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY | Q1 | 30 | 20 | - | 5 |
|------------|---------------------------------------------------------------------------------|----|----|----|---|----------|

Corequisite :

PEDA1231-2 - Déontologie

| | | | | | | |
|------------|------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|-----|----------|
| YSTG9011-1 | <i>Training "Adult learners", Part 2</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h] | TA | - | - | [+] | 5 |
|------------|------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|-----|----------|

Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Master in education, professional focus in adult training

| | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|-----------|----------|
| | Internship] | | | | | | |
| YSTG9032-1 | <i>Internship "adult learners", part 3</i> - Ariane BAYE, JeanFrançois CÉCI, Daniel FAULX, N..., Florence PIRARD, Marianne POUMAY - [150h Internship] | | TA | - | - | [+] | 5 |
| Module "Teaching, learning and didactics" | | | | | | | |
| PEDA1229-2 | (pas organisé en 2024-2025) <i>Professional didactics and teachers' initial training, part 2</i> | Q1 | 15 | 30 | - | | 5 |
| Prerequisite : | | | | | | | |
| | PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 | | | | | | |
| | YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 | | | | | | |
| Corequisite : | | | | | | | |
| | YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2 | | | | | | |
| YSTG9012-1 | (pas organisé en 2024-2025) <i>Training "Teacher preparation", Part 2 - [300h Internship]</i> | TA | - | - | [+] | 10 | |
| Prerequisite : | | | | | | | |
| | PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 | | | | | | |
| | YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 | | | | | | |
| Corequisite : | | | | | | | |
| | PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2 | | | | | | |
| PEDA4027-1 | <i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years) | TA | 20 | 25 | - | | 5 |
| FLES0002-3 | <i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER | Q1 | 30 | - | - | | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER | Q2 | 30 | - | - | | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET | Q1 | 30 | 15 | - | | 4 |
| List of option courses | | | | | | | |
| <i>Notice : Unless otherwise stated in the educational commitment, courses are organized only if a minimum of ten students are enrolled</i> | | | | | | | |
| PEDA4058-1 | <i>Higher education faculty development</i> - François GEORGES, Marianne POUMAY | Q1 | 30 | 20 | - | | 5 |
| Corequisite : | | | | | | | |
| | PEDA1231-2 - Déontologie | | | | | | |
| YSTG9006-1 | (pas organisé en 2024-2025) <i>Internship in technopedagogy</i> - [90h Internship] | TA | - | - | [+] | 3 | |
| Corequisite : | | | | | | | |
| | PEDA4032-1 - Introduction aux usages du numérique en éducation | | | | | | |
| ANTH2228-1 | (pas organisé en 2024-2025) <i>Anthropology of childhood and children</i> - Elodie RAZY - [30h FW] | Q1 | 30 | 6 | [+] | 6 | |
| PEDA0007-4 | <i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD | Q1 | 20 | 15 | - | | 4 |
| Prerequisite : | | | | | | | |
| | PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant | | | | | | |
| PEDA0007-5 | (pas organisé en 2024-2025) <i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD | Q2 | 20 | 15 | - | | 4 |
| YSTG9007-1 | (pas organisé en 2024-2025) <i>Training "Early childhood"</i> - [90h Internship] | TA | - | - | [+] | 3 | |
| Prerequisite : | | | | | | | |
| | PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant | | | | | | |
| Corequisite : | | | | | | | |
| | PEDA0007-4 - Formation des professionnels du champ de la petite enfance | | | | | | |
| PEDA4053-1 | <i>Using databases for international research</i> - Christian MONSEUR | Q1 | 45 | - | - | | 4 |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> | Q2 | 30 | - | - | | 3 |

Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Master in education, professional focus in adult training

- Annick COMBLAIN

Corequisite :

PSYC5868-1 - Psychologie de la cognition et du langage Partim 1

| | | | | | | |
|------------|---------------------------------------------------------------------------------------------------------------------|----|----|----|---|----------|
| PEDA0057-1 | <i>Systems analysis and training policies</i> - Daniel FAULX | Q2 | 30 | - | - | 3 |
| PEDA4027-1 | <i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX (Odd years) | TA | 20 | 25 | - | 5 |
| FLES0002-3 | <i>Didactics and methodology of French as a foreign or second language</i> - Deborah MEUNIER | Q1 | 30 | - | - | 3 |
| FLES0010-1 | <i>Problems faced by Immigrants who learn French as a Second Language</i> - Deborah MEUNIER | Q2 | 30 | - | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy</i> - Martine PONCELET | Q1 | 30 | 15 | - | 4 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET | Q2 | 30 | - | - | 4 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET | Q1 | 30 | - | - | 3 |
| PSYC0022-1 | <i>Psychologie du travail et des organisations - partim 1</i> - Isabelle HANSEZ | Q2 | 30 | - | - | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE | Q2 | 30 | - | - | 3 |
| PEDA4054-1 | <i>Statistical concepts applied to education</i> - Christian MONSEUR | Q1 | 45 | - | - | 6 |
| PSYC1010-1 | <i>Systemic Psychology</i> - Maria Elena BRIANDA | Q1 | 30 | - | - | 3 |
| METO0821-1 | <i>Qualitative research practice</i> - Christophe LEJEUNE | TA | 10 | 20 | - | 3 |
| PEDA0071-1 | <i>Evidence-based education</i> - Ariane BAYE, Dylan DACHET | Q1 | 15 | 20 | - | 3 |

Bloc d'aménagement du programme de l'année