

Cycle view of the study programme

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Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 55Cr)

PROFESSIONAL INTEGRATION ACTIVITIES

YSEM0006-1	<i>Professional development of speech therapist : Approach -</i> Trency MARTINEZ PEREZ	B1	Q1	15	15	-	3
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YSTG9017-1	<i>Observation practices and principles of prevention -</i> Dominique MORSOMME, Martine PONCELET Corequisite : LOGO5001-1 - Déontologie générale du logopède	B2	TA	-	40	-	2
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YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice -</i> COLLÉGIALITÉ Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral Corequisite : LOGO1151-1 - Evaluation du langage écrit	B3	TA	-	100	-	3
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YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment -</i> N... Prerequisite : LOGO1150-1 - Evaluation du langage oral	B3	Q2	-	150	-	10
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HUMAN SCIENCES AND HEALTH LEGISLATION

SOCI0070-1	<i>Introduction to sociology -</i> Marc PONCELET	B1	Q1	30	-	-	3
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PHIL0054-1	<i>Issues in philosophy -</i> Grégory CORMANN, Jérôme ENGLEBERT	B1	Q2	30	-	-	3
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LOGO5001-1	<i>General deontology of speech and language therapist -</i> Adelaïde BLAVIER, Dominique MORSOMME	B2	Q1	30	-	-	3
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SPEECH AND LANGUAGE THERAPY

LOGO5005-1	<i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART	B1	Q2	30	-	-	3
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LOGO1150-1	<i>Assessment of oral language -</i> Elise BRASSART, AnneLise LECLERCQ Corequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique LOGO5005-1 - Acquisition du langage oral	B2	Q2	15	15	-	3
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PSYC1120-1	<i>Digital processing and mathematical learning: development and disorders -</i> Laurence ROUSSELLE	B2	Q2	30	-	-	3
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LOGO1151-1	<i>Assessment of written language -</i> Annick COMBLAIN Corequisite : LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit	B3	Q1	15	15	-	3
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LOGO0008-1	<i>Oral language disorders and therapy -</i> Elise BRASSART, Christelle MAILLART Prerequisite : LOGO5005-1 - Acquisition du langage oral LOGO1150-1 - Evaluation du langage oral	B3	Q1	30	15	-	4
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LOGO5011-1	<i>Mathematical learning disorders: Assessment and treatment -</i> Laurence ROUSSELLE Prerequisite : PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles	B3	Q1	-	30	-	3
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LOGO4006-1	<i>Fluency of speech: acquisition, disorders and treatment -</i> AnneLise LECLERCQ Prerequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique	B3	Q2	15	15	-	3
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LOGO0009-1	<i>Written language acquisition, disorders and therapy -</i> Martine PONCELET	B3	Q1	30	15	-	4
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LINGUISTIC SCIENCES

LROM0024-1	<i>Introduction to general linguistics and semiology -</i> Julien PERREZ,	B1	Q1	30	-	-	3
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Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Bachelor in psychology and education : speech and language therapy

	François PROVENZANO										
LOGO5006-1	<i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME		B2	Q2	15	15	-	-	3		
LOGO5008-1	<i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN		B2	Q1	30	-	-	-	3		
SCIENCE AND MEDICINE											
BIOL2027-1	<i>Elements of biology</i>		B1	Q1	30	-	-	-	3		
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH		B1	Q1	30	-	-	-	3		
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH		B1	Q2	30	-	-	-	3		
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of examination</i> - Camille FINCK, Philippe LEFÈBVRE		B2	Q2	30	-	-	-	3		
LOGO1126-2	<i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE		B3	Q1	30	-	-	-	3		
PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO		B3	Q1	30	-	-	-	3		
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX		B3	Q1	20	10	-	-	3		
PSYC1132-1	<i>Psychomotority</i> - Marc VANDERTHOMMEN		B3	Q1	30	-	-	-	3		
PSYCHOLOGY AND EDUCATION											
PSYC0008-1	<i>Introduction to clinical psychology</i> - N...		B1	Q1	20	10	-	-	3		
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART		B1	Q1	30	-	-	-	3		
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE		B1	Q2	30	-	-	-	3		
PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA		B1	Q1	30	-	-	-	3		
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET		B1	Q2	30	-	-	-	3		
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE		B1	Q1	30	-	-	-	3		
PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET		B2	Q2	40	-	-	-	3		
PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN		B2	Q2	30	-	-	-	3		
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM		B2	Q1	30	-	-	-	3		
PHYS3135-1	<i>Basic physics for speech therapy</i> - Alain SERET		B2	Q1	20	10	-	-	3		
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE		B2	Q2	30	-	-	-	3		
Prerequisite :											
	PSYC5868-1 - Psychologie de la cognition et du langage Partim 1										
	PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social										
Corequisite :											
	PSYC5870-1 - Psychologie de la cognition et du langage - partim 2										
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE		B2	Q1	30	-	-	-	3		
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT		B2	Q1	30	-	-	-	3		
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS		B3	Q1	45	-	-	-	4		
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE		B3	Q1	15	-	-	-	2		
SCIENTIFIC APPROACH AND CLINICAL REASONING											
PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT		B1	Q1	30	30	-	-	6		
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> -		B1	Q2	30	-	-	-	3		

Study programmes 2024-2025

Faculty of Psychology, Speech and Language Therapy, and Education

Bachelor in psychology and education : speech and language therapy

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YSEM0011-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS		B1	TA	-	10	-	1			
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT		B2	Q2	30	30	-	6			
	Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)										
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR		B2	Q2	30	-	-	3			
	Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)										
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX		B2	Q2	15	15	-	3			
DURA0008-1	<i>Sustainability and transition</i> - Benoît DARDENNE, Clara DELLA LIBERA, Sybille MERTENS DE WILMARS - [6h SEM]		B2	Q2	12	-	[+]	2			
PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE		B3	TA	30	15	-	4			
	Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)										
Living Language											
PSYC5844-1	<i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL		B1	TA	15	15	-	3			
LANG0924-1	<i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE		B3	Q2	10	20	-	3			

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Choose three of the following courses : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

[...] One course from the list 1

Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.
The level required at the end of BAC3 is level B.

LANG0040-2	<i>English (remedial course)</i> (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT	B1	TA	45	-	-	5				
LANG0041-2	<i>English (Level A)</i> (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN	B1	TA	45	-	-	5				

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

LANG0920-2	<i>English (Level A)</i> (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO	B2	TA	45	-	-	5				
	Prerequisite : LANG0040-2 - Anglais (remediation)										

LANG0842-2	<i>English (Level B)</i> (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAEKERS	B2	TA	45	-	-	5				
	Prerequisite : LANG0041-2 - Anglais (Niveau A)										

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE	B3	TA	-	45	-	5				
	Prerequisite : LANG0920-2 - Anglais (Niveau A)										

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LANG1990-2	<i>English C applied to speech therapy</i> (english language) - Céline LEROY Prerequisite : LANG0842-2 - Anglais (Niveau B)	B3	TA	-	45	-	5
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Learning support activities (B1 : 1Cr)**A destination des étudiant·e·s ayant acquis moins de 30 crédits**

Activité facultaire

YREM0001-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	B1	TA	-	-	[+]	-
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Cross-disciplinary activities

IREM0009-1	<i>Hebdo MethodO: additional support linked to the context of repeating a year</i> - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]	B1	TA	-	-	[+]	-
IREM0010-1	<i>Getting B1 off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]	B1	Q1	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	B1	Q1	-	-	[+]	-
LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	B1	Q1	-	-	[+]	-

A destination des étudiant·e·s en allègement (art. 150)

- Pour consulter la liste des cours, cliquez sur ce lien : <https://www.student.uliege.be/student/remediations-allegement150>
- Pour ajouter ces cours à votre PAE, veuillez vous adresser à votre apparitorat

A destination de tous les étudiant·e·s du bloc 1

- Pour consulter la liste des cours, cliquez sur ce lien : <https://www.student.uliege.be/student/remediations-toutpublic>
- Pour ajouter ces cours à votre PAE, veuillez vous adresser à votre apparitorat