

**Block view of the study programme**

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**Block 1**

**Focus compulsory courses**

AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship] <b>Corequisite :</b> AESS0325-1 - Didactique spéciale en langues et littératures romanes (partim I)	TA	30	10	[+]	<b>4</b>
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	<b>1</b>
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	TA	10	15	-	<b>3</b>
AESS0325-1	<i>Special didactics in Romance languages and literatures (1st part), Course and exercises</i> - Pierre OUTERS <b>Corequisite :</b> AESS0202-1 - Didactique générale : cours et exercices ; stages d'observation ; pratiques réflexives	TA	45	-	-	<b>3</b>
PSTG0226-1	<i>Teaching practices in Romance languages and literatures (part I)</i> - <i>Observational internships</i> - Pierre OUTERS - [10h Internship] - <i>Teaching internships</i> - Pierre OUTERS - [20h Internship] - <i>Reflexive practices</i> - Pierre OUTERS	TA				<b>4</b>
					[+]	
					[+]	
				5	-	

**Core curriculum compulsory courses**

LCLA0087-1	<i>Latin philology questions I</i> - Sara FASCIONE, Dominique LONGRÉE	Q1	30	-	-	<b>5</b>
LCLA0084-1	<i>Latin authors IV</i> - Bruno ROCHETTE	Q2	30	-	-	<b>5</b>
LROM0110-1	<i>Critical theories of literature</i> - Justine HUPPE	Q1	30	-	-	<b>5</b>
LROM0130-1	<i>Questions of rhetoric and semiology</i> - François PROVENZANO	Q2	30	-	-	<b>5</b>

**Common core courses**

Choose two courses out of the following :

HIST0160-2	<i>Commentary on Latin historical texts of the Middle Ages (in-depth approach)</i> - Florence CLOSE	Q1	30	15	-	<b>5</b>
LCLA0009-1	<i>Commentary on Renaissance Latin Authors</i> - Dominique LONGRÉE	Q2	30	-	-	<b>5</b>
PHIL0009-1	<i>History of Ancient philosophy</i> - MarcAntoine GAVRAY	Q1	45	-	-	<b>5</b>
HREL0023-1	<i>Roman religion</i> - Yann BERTHELET, Bruno ROCHETTE	Q1	30	-	-	<b>5</b>
INFO0943-1	<i>Textual corpora : analytical principles</i> - Dominique LONGRÉE, Julien PERREZ	Q1	30	-	-	<b>5</b>

Choose three of the following courses :

INFO1276-1	<i>Statistical analysis of textual data</i> - Dominique LONGRÉE, Gérald PURNELLE	Q2	30	-	-	<b>5</b>
LING0018-1	<i>Questions of general linguistics</i> - Nicolas MAZZIOTTA	Q2	30	-	-	<b>5</b>
LROM0184-1	<i>Sociolinguistic questions</i> - François PROVENZANO	TA	30	-	-	<b>5</b>
LROM0014-1	<i>History of French literature of the Middle Ages (In-depth approach)</i> - Nadine HENRARD	Q1	15	15	-	<b>5</b>
LROM0030-1	<i>Medieval Literature and language of Southern France</i> - Nadine HENRARD	Q2	30	-	-	<b>5</b>
LROM0048-1	<i>Issues in 17th and 18th century French literature</i> - Benoît DENIS	Q2	30	-	-	<b>5</b>
LROM0133-1	<i>Questions on history of 19 to 21C French literature</i> - Benoît DENIS	Q1	30	-	-	<b>5</b>
LROM0188-1	<i>History of the French-speaking poem of Belgium</i> - Gérald PURNELLE	Q2	30	-	-	<b>5</b>
LROM0004-1	<i>Walloon dialectology</i> - MarieGuy BOUTIER	TA	30	-	-	<b>5</b>
DOCU0008-1	<i>Codicology</i> - Cécile OGER	Q2	30	-	-	<b>5</b>
DOCU0023-1	<i>Socio-Economics of the Production and Circulation of Books</i> -	Q2	30	-	-	<b>5</b>

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LROM0149-1	<i>Questions of poetic</i> - Laurent DEMOULIN	Q2	30	-	-	5
LROM0150-1	<i>Textual semiotics</i> - Sémir BADIR	Q1	30	-	-	5
LROM0151-1	<i>Visual semiotics</i> - Maria Giulia DONDERO	Q1	30	-	-	5

#### Block 2

##### Focus compulsory courses

AESS0004-1	<i>Media education</i> - Jeremy HAMERS	Q1	15	-	-	1
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	Q1	15	-	-	2
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2	25	-	-	2
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q2	15	-	-	1
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS2226-1	<i>Special didactics in Latin language and literature, Course and exercises</i> - Paul PIETQUIN	TA	30	-	-	3
PSTG0052-1	<i>Teaching practices in Latin language and literature</i> - <i>Teaching placements</i> - Paul PIETQUIN - [20h Internship] - <i>Reflective practice</i> - Paul PIETQUIN - <i>Extra-scholar teaching activities</i> - Paul PIETQUIN	TA				5
						[+]
					5	
				10		

##### Core curriculum compulsory courses

LCLA0089-1	<i>Latin philology questions II</i> - Sara FASCIONE, Dominique LONGRÉE	Q1	30	-	-	10
PTFE0016-1	<i>Final work</i> - Bruno ROCHETTE	TA	-	-	-	25

##### Common core courses

Choisir 2 cours (autres que ceux du Bloc 1) parmi :

INFO1276-1	<i>Statistical analysis of textual data</i> - Dominique LONGRÉE, Gérald PURNELLE	Q2	30	-	-	5
LING0018-1	<i>Questions of general linguistics</i> - Nicolas MAZZIOTTA	Q2	30	-	-	5
LROM0184-1	<i>Sociolinguistic questions</i> - François PROVENZANO	TA	30	-	-	5
LROM0014-1	<i>History of French literature of the Middle Ages (In-depth approach)</i> - Nadine HENRARD	Q1	15	15	-	5
LROM0030-1	<i>Medieval Literature and language of Southern France</i> - Nadine HENRARD	Q2	30	-	-	5
LROM0048-1	<i>Issues in 17th and 18th century French literature</i> - Benoît DENIS	Q2	30	-	-	5
LROM0133-1	<i>Questions on history of 19 to 21C French literature</i> - Benoît DENIS	Q1	30	-	-	5
LROM0188-1	<i>History of the French-speaking poem of Belgium</i> - Gérald PURNELLE	Q2	30	-	-	5
LROM0004-1	<i>Walloon dialectology</i> - MarieGuy BOUTIER	TA	30	-	-	5
DOCU0008-1	<i>Codicology</i> - Cécile OGER	Q2	30	-	-	5
DOCU0023-1	<i>Socio-Economics of the Production and Circulation of Books</i> - Pascal DURAND	Q2	30	-	-	5
LROM0149-1	<i>Questions of poetic</i> - Laurent DEMOULIN	Q2	30	-	-	5
LROM0150-1	<i>Textual semiotics</i> - Sémir BADIR	Q1	30	-	-	5
LROM0151-1	<i>Visual semiotics</i> - Maria Giulia DONDERO	Q1	30	-	-	5