

#### Block view of the study programme

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##### Block 1

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: [http://www.enseignement.be/index.php?page=27274&navi=4240#zone\\_step\\_0](http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0)

##### Compulsory courses

AESS0219-1	<i>Special didactics in Health (part I)</i> - Course and exercises - Michèle GUILLAUME - Observation practice - Michèle GUILLAUME - [10h Internship] - Stages d'enseignement - Michèle GUILLAUME - [20h Internship] - Reflexive practice - Michèle GUILLAUME	TA	40	-	-	[+]	[+]	-	<b>6</b>
AESS0237-1	<i>Extra-scholar teaching activities</i> - Course and exercises - Michèle GUILLAUME - Teaching placements - Michèle GUILLAUME - [20h Internship] - Reflexive practice - Michèle GUILLAUME - [5h PRREFL] - Extra-scholar teaching activities - Michèle GUILLAUME	TA	35	-	-	[+]	[+]	10	<b>9</b>
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]	TA	30	10	[+]				<b>4</b>
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-				<b>1</b>
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2	10	-	-				<b>1</b>
AESS0004-1	<i>Media education</i> - Jeremy HAMERS	Q1	15	-	-				<b>1</b>
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q2	15	-	-				<b>1</b>
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2	25	-	-				<b>2</b>
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	Q1	15	-	-				<b>2</b>
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	TA	10	15	-				<b>3</b>