

Block view of the study programme

Or Th Pr Au Cr

Block 1

Optional courses

Choose the short or the long course depending on previous training :

CAPAES long

PESU0016-6	<i>Framing and analysing teaching and evaluation practices</i> - Part 1 Description and critical analysis of teaching and evaluation practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - Part 3 Professional practice : accompanied analysis - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN	Q1	70	-	-		18
PESU0047-2	<i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA	Q2	20	-	-		2
PESU0027-2	<i>Socio-political approaches and questions in higher education</i>	Q1	15	-	-		2
PESU0048-2	<i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, JeanFrançois GUILLAUME, Anne HERLA, Ingrid MAYEUR, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Hélène ROUCHET, Hélène ROUCHET, Patricia SCHEFFERS, Jérôme SCHOENMAECKERS, Germain SIMONS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT	Q2	-	20	-		2

Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2

PESU0029-2	<i>Professional didactics and practical support (French and Romance literature and language)</i>	TA	15	10	-		3
PESU0030-2	<i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship)</i> - Anne HERLA	TA	15	10	-		3
PESU0031-2	<i>Professional didactics and practical support (history)</i> - Gaël PIRARD	TA	15	10	-		3
PESU0032-2	<i>Professional didactics and practical support (aesthetics and the history of art)</i> - Gaël PIRARD	TA	15	10	-		3
PESU0033-2	<i>Professional didactics and practical support (modern languages and literatures)</i> - Germain SIMONS	TA	15	10	-		3
PESU0034-2	<i>Professional didactics and practical support (information and communication)</i> - Ingrid MAYEUR	TA	15	10	-		3
PESU0035-2	<i>Professional didactics and practical support (mathematics)</i> - Kevin BALHAN	TA	15	10	-		3
PESU0036-2	<i>Professional didactics and practical support (geography)</i> - Pascal DETROZ, Hélène ROUCHET	TA	15	10	-		3
PESU0037-2	<i>Professional didactics and practical support (biology)</i>	TA	15	10	-		3
PESU0038-2	<i>Professional didactics and practical support (chemistry)</i> - Caroline COLLETTE	TA	15	10	-		3
PESU0039-2	<i>Professional didactics and practical support (physics)</i> - Christelle PROSPERI	TA	15	10	-		3
PESU0040-2	<i>Professional teaching and practical support (applied sciences)</i> - Patricia TOSSINGS	TA	15	10	-		3
PESU0041-2	<i>Professional ethics and practical support (Economic Sciences)</i> - Jérôme SCHOENMAECKERS	TA	15	10	-		3

PESU0042-2	<i>Professional ethics and practical support (social sciences) -</i> JeanFrançois GUILLAUME	TA	15	10	-	3
PESU0043-2	<i>Professional didactics and practical support (physical education)</i>	TA	15	10	-	3
PESU0044-2	<i>Professional didactics and practical support (health)</i>	TA	15	10	-	3
PESU0045-2	<i>Professional didactics and practical support (psychology and education sciences) -</i> Florence PIRARD	TA	15	10	-	3
PESU0028-2	<i>Professional didactics and practical support (Law) -</i> Philippe VINCENT	TA	15	10	-	3
PESU0066-2	<i>Professional development: Reflective analysis of seven experiences in seminars -</i> Pascal DETROZ	TA	15	10	-	3
PESU1053-2	<i>Professional didactics and practical support in architecture -</i> Patricia SCHEFFERS	TA	-	-	-	3
CAPAES short						
PESU0047-2	<i>Psychorelational approaches and questions in higher education -</i> Sonia VELLA	Q2	20	-	-	2
PESU0027-2	<i>Socio-political approaches and questions in higher education</i>	Q1	15	-	-	2
PESU0048-2	<i>Integration portfolio -</i> Kevin BALHAN, Caroline COLLETTE, Pascal DETROZ, JeanFrançois GUILLAUME, Anne HERLA, Ingrid MAYEUR, Florence PIRARD, Gaël PIRARD, Christelle PROSPERI, Hélène ROUCHET, Hélène ROUCHET, Patricia SCHEFFERS, Jérôme SCHOENMAECKERS, Germain SIMONS, Patricia TOSSINGS, Dominique VERPOORTEN, Philippe VINCENT	Q2	-	20	-	2

[...] Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2