

**Block view of the study programme**

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**Block 1**

Course takes places only in odd (calendar) years. The course lasts a year and a half. It begins in January and ends in the September of the following year.

The programme is organised around seven separate modules and a final dissertation (15 credits).

The certificate offers a choice between two options which determine the content which will be covered in the seventh module.

**Choice of options**

Choose one option from the following :

YCER0172-1	"Child" module (including the seven modules and the work at the end of the certificate) - Frank LAROI, Laurence ROUSSELLE, Eric VINCENT, Sylvie WILLEMS	TA	-	-	-	15
YCER0174-1	"Adult" module (including the seven modules and the work at the end of the certificate) - Frank LAROI, Laurence ROUSSELLE, Eric VINCENT, Sylvie WILLEMS	TA	-	-	-	15

**CONTENT OF MODULES****Module 1: Methodology and approaches in cognitive intervention**

The objective of this module is to enable participants to broaden their understanding of the methodology of intervention with regard to the principles of Evidence-Based Practice.

This module will address the following main themes:

- Major theoretical approaches to cognitive intervention
- The methodology of Evidence-Based Practice
- Person-centred approaches and ethical investigations
- Building a therapeutic plan focussed on the patient, their motivations and their values

**Module 2: Psycho-educational approach to patients and their families**

The aim of this module is to present different psycho-educational approaches focussed on the patient and their family from a bio-psycho-social point of view. The strengths of psycho-educational intervention programmes will be illustrated in various fields of application, notably mild head trauma, fatigue and sleep, metacognitive approach and awareness of disorders, support to carers, and anxiety.

**Module 3: Long-term memory**

The objective of this module is to present the major principles and techniques of dealing with long-term memory in the field of episodic, autobiographic and prospective memory.

**Module 4: Attention and executive control**

This module will address the main principles and techniques of dealing with short-term memory, attention and executive function (notably the strengths and weaknesses of digital programmes, Attention Training Techniques, Goal Management Training)

**Module 5: Social cognition**

The module will address the main principles of intervention focussed on patients; socio-emotional adjustment

**Module 6: Daily life**

In this module, treatment will be addressed in relation to the patient; surroundings and family (particularly adapted living environments, professional/school settings, psycho-social approach to the patient)

**Module 7: Approaches adapted to children and adults**

The module will offer a choice between child and adult options. Each of these options will enable the participant to broaden the scope of the cognitive intervention specific to each of these groups with a view to supplementing the knowledge and skills acquired in the other modules.

**CONTENT OF THE FINAL PIECE OF WORK FOR THE CERTIFICATE (ALL YEAR LONG)**

The final piece of work for the certificate takes the form of an analysis of one or more clinical cases, establishing a treatment protocol and following the principle of evidence-based practice.

Students must choose the measures and develop a design allowing the effectiveness of their intervention to be analysed. The final piece of work must be drafted in a similar format to a scientific article (in French or English), then presented in the form of a public oral communication.